



Deborah Lariviere
INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), INTRODUCTION TO

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Deborah Lariviere
2022 Fall (16-Week - 221S)
INTRODUCTION TO PHILOSOPHY(ONL) (PHIL1301 41221S)
No. of responses = 6



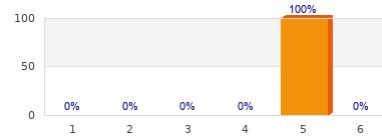
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	17%																		
5	83%																		
6	0%																		
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	17%	4	0%	5	83%	6	0%	N/A	n=6 av.=4.7 md=5 dev.=0.8
Level	Percentage																		
1	0%																		
2	0%																		
3	17%																		
4	0%																		
5	83%																		
6	0%																		
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>83%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	17%	5	83%	6	0%	N/A	n=6 av.=4.8 md=5 dev.=0.4
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	17%																		
5	83%																		
6	0%																		
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Level</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Level	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=6 av.=5 md=5 dev.=0
Level	Percentage																		
1	0%																		
2	0%																		
3	0%																		
4	0%																		
5	100%																		
6	0%																		

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

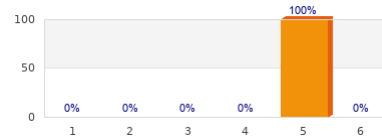


N/A

n=6
av.=5
md=5
dev.=0

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



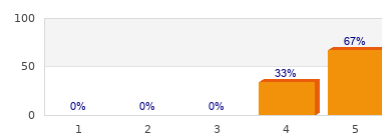
N/A

n=6
av.=5
md=5
dev.=0

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



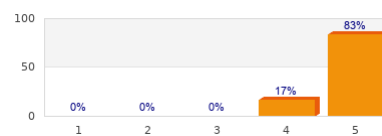
Very Satisfied

n=6
av.=4.7
md=5
dev.=0.5

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

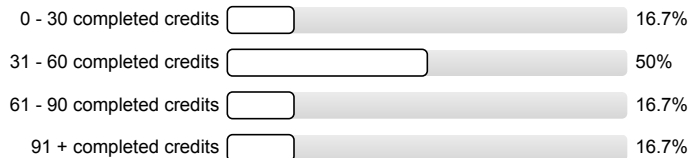


Very Likely

n=6
av.=4.8
md=5
dev.=0.4

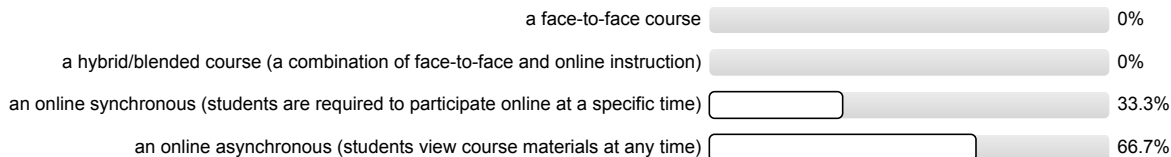
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



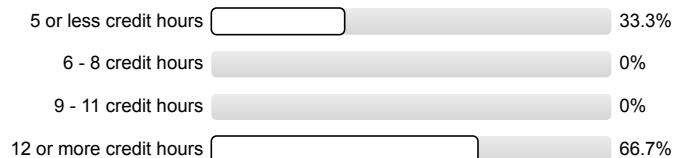
n=6

7.2) This course is instructed as:



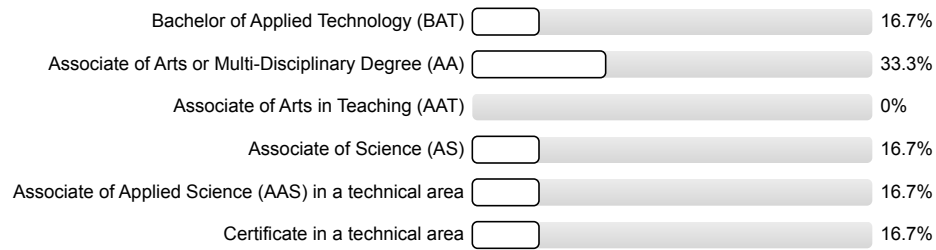
n=6

7.3) This term I am currently enrolled in:



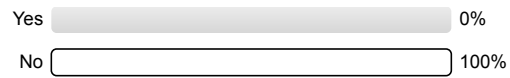
n=6

7.4) My current major is:



n=6

7.5) I am currently a high school student taking college courses.



n=6

Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor.** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- deborah lariviere

6. Open Response:

6.1) What are the strengths of this course?

- I have learned and started to understand the affect on phiylsophy in todays environment.
- Instructor provides excellent feedback on assignments and seems to want to see students apply critical thinking skills and hone them.
- Its nicely spaced and strucutred. That, at least for me, can be boht a blessing and a curse since the more steps there are, the more I tend to get in intimidated and procrastinate. I get done with things lightning fast if I have to improvise along the way on my side
- The textbook is very easy to understand, and the information provided in essential points helps navigate through what's important.
- Very informative

6.2) What changes would you recommend that would improve this course?

- I'd recommend a reformatting of the slideshows. A lot of them are messy, missing text, etc.
- Its hard to think of anything
- None
- None at this time.

6.3) Any further, constructive comments?

- I feel like there should be more chapters assigned
- No
- Nope! All good!